

**LEA Accountability Based on Student Performance**  
**2006 Adequate Yearly Progress Report (Based on 2005 Results)**  
**Castleton-Hubbardton USD**



*Filtered for N>10*

**Made AYP in all required areas.**

Met AYP for all requirements in Reading.  
 Met AYP for all requirements in Mathematics.  
 Met the Academic Indicator.  
 Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	284	11%	7%	312	100%
No Free/Reduced Lunch (For Reporting Only)					210	9%	4%	231	100%
Free/Reduced Lunch	YES	YES		YES	74	18%	8%	81	100%
Without Disability (For Reporting Only)					253	5%	2%	280	100%
With Disability	N<40	N<40		N<40	31	61%	41%	32	100%
African American	N<40	N<40		N<40	*	*	*	*	*
American Indian/Alaskan Native	N<40	N<40		N<40					
Asian	N<40	N<40		N<40				*	*
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	*
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	*	*	*	*	*
White	YES	YES		YES	*	11%	7%	*	100%
Not English Language Learner (For Reporting Only)					284	11%	7%	312	100%
English Language Learner	N<40	N<40		N<40					

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.  
 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.  
 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.  
 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.  
 5-Number of students in the Academic Indicator.  
 6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.  
 7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.  
 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.  
 9-Percentage of students tested.

**Thursday, August 3, 2006**

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<b>Reading Achievement Index</b>					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	403	284	444	383	YES
Not Free/Reduced Lunch (For Reporting Only)		210	452	380	
Free/Reduced Lunch	403	74	419	365	YES
Without Disability (For Reporting Only)		253	461	382	
With Disability	403	31	302	345	N<40
African American	403	*	*	*	N<40
American Indian/Alaskan Native	403				N<40
Asian	403				N<40
Hispanic or Latino	403	*	*	*	N<40
Native Hawaiian/Pacific Islander	403	*	*	*	N<40
White	403	*	444	383	YES
Not English Language Learner (For Reporting Only)		284	444	383	
English Language Learner	403				N<40

<b>Mathematics Achievement Index</b>					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	390	284	434	370	YES
Not Free/Reduced Lunch (For Reporting Only)		210	441	367	
Free/Reduced Lunch	390	74	412	352	YES
Without Disability (For Reporting Only)		253	451	369	
With Disability	390	31	290	332	N<40
African American	390	*	*	*	N<40
American Indian/Alaskan Native	390				N<40
Asian	390				N<40
Hispanic or Latino	390	*	*	*	N<40
Native Hawaiian/Pacific Islander	390	*	*	*	N<40
White	390	*	435	370	YES
Not English Language Learner (For Reporting Only)		284	434	370	
English Language Learner	390				N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.